



Mile High Affiliate Navigating the Gap Application Process

Purpose

The purpose of the Navigating the Gap program is to offer pre-certified community and post-secondary interpreters experiencing the gap between graduation and certification the opportunity to improve their use and understanding of American Sign Language (ASL).

Eligibility

- Member Colorado Registry of Interpreters for the Deaf
- Career emphasis: Community/Post Secondary interpreting
- Education/Experience: AAS from Interpreter Preparation Program or equivalent work experience
- **Cost: \$200** (to be paid in full to CRID Mile High after notification of acceptance to the program and before June 1, 2008)

Program Requirements			
Dates and Time	Event	Attendance Requirements*	Fees
June 6 – 3:00 pm to June 7 – 4:00 pm	Silent Weekend YMCA Estes Park	Required	Included
June 8 – August 13, 2008	Meet with Sign Coach	Minimum of 3 meetings required	Negotiated individually with Sign Coach – emphasis on reciprocity
June 8 – August 13, 2008	Socials – (dates and times TBA)	Minimum of 3 activities required	TBA
June 18, 2008 8:30 am – 4:30 pm 2hr lunch break	Workshops 1 & 2	Required	Included
July 9, 2008 (8:30 am – 4:30 pm) 2hr lunch break	Workshops 3 & 4	Required	Included

Program Requirements			
Dates and Time	Event	Attendance Requirements*	Fees
July 23, 2008 (8:30 am – 4:30 pm) 2hr lunch break	Workshops 5 & 6	Required	Included
August 6, 2008 (8:30 am – 4:30 pm) 2hr lunch break	Workshops 7 & 8	Required	Included

***NOTE:** This program is designed to provide consistent and ongoing exposure to and instruction in American Sign Language. Do not apply if you are unable to meet the attendance requirements. No refunds will be given.

Deadline

All information must be *postmarked by February 25, 2008*. Mail all materials to:

Dora Veith
President, CRID – Mile High
990 E. 92nd Avenue
Thornton, CO 80229

Notification of whether or not you have been accepted into the program will be emailed to applicants by May 1, 2008.

Application Materials

Working Community Interpreters please submit the following:

- Proof of CRID membership (cancelled check or copy of membership card)
- Proof of graduation from an Interpreter Preparation Program or explanation of equivalent experience.
- Proof of successful completion of RID written exam (RID Generalist or NIC).
- Completed Application form.
- Letters of recommendation from two working community interpreters with at least 5 years of work experience. Letters should address the following:
 - Applicant attitude toward interpreting, continuing education, and Deaf community.
 - Applicant potential.
 - Experience with applicant motivation.
 - Reasons for recommendation of this person to the program?

- Contact information for two Deaf people willing to provide a recommendation. The professional development committee will contact these people using a webcam or videophone to discuss the same questions listed for the written recommendations.
- Written essay (4 copies) from the applicant answering the following questions:
 - Brief biography of how you learned ASL and why you became an interpreter?
 - What are your professional goals – long term?
 - What do you hope to gain from your participation in this program?
 - Why do you feel we should select you for this program?

Interpreter Students scheduled to graduate from an Interpreter Preparation Program in May 2008 please submit the following:

- Proof of CRID membership.
- Proof of payment and/or successful completion of NIC written exam
- Completed Application form
- Either a letter of recommendation from a working community interpreter with more than 5 years experience or contact information from a Deaf person willing to make a recommendation. The professional development committee will contact Deaf people using a webcam or videophone to discuss the questions listed below. Letters of recommendation should address the following:
 - Applicant potential.
 - Experience with applicant motivation.
 - Reasons for recommendation of this person to the program?
- Audition tape including the following:
 - Simcom – a brief biography of how you learned ASL and why you became an interpreter?
 - Spoken - what are your professional goals – long term?
 - ASL –
 - What do you hope to gain from participating in this program?
 - Why do you feel you we should select you for this program?
 - How would you describe your relationship with the local Deaf community? (For example: Do you have Deaf friends? Do you attend Deaf socials? Do you volunteer and contribute your time within the Deaf community? etc)

Navigating the Gap Application Form

PERSONAL INFORMATION		
Name:		
Street Address:		
City:	State:	Zip:
Phone:	Alt. Phone:	
Email:		
Do you have access to a video phone or webcam? Yes No		
EDUCATION		
Degree:		
Name of Institution:		
Address:		
Degree:		
Name of Institution:		
Address:		
Degree:		
Name of Institution:		
Address:		
INTERPRETER WORK EXPERIENCE (note: if student applicant, write N/A)		
Total number of years of work experience in interpreting profession:		
Check all applicable environments:		
<input type="checkbox"/>	Postsecondary	# of mos/years _____
<input type="checkbox"/>	Medical	# of mos/years _____
<input type="checkbox"/>	Community	# of mos/years _____
<input type="checkbox"/>	K-12 Education	# of mos/years _____
Signature:		
Date:		
If student – IPP staff signature:		