

## Colorado Registry for the Deaf “Mentoring For Everyone” Scholarship

This scholarship was established by the CRID Mentoring Committee to help facilitate mentoring opportunities for current CRID Members. The number of scholarships and award amounts may fluctuate.

“Mentoring for Everyone” (ME) is designed so you as a Scholar can build your own individualized mentoring program. Our Educational Interpreter Mentoring Pilot (EIMP) gave us insight into the need for a more personalized approach to mentoring. With our ME plan, you can select who you want to work with and how you want to work with them. The CRID Mentoring Committee wants to facilitate mentoring by offering Mentor/Sign Master profile pages on [www.coloradorid.org](http://www.coloradorid.org), offering trainings, lending equipment, and offering scholarship funds. We’ve learned that your personal investment in mentoring is crucial to your success.

### **Guidelines:**

#### **1. Applicant must have completed the following CRID offerings:**

- Mentoring 101
- Mentoring 102
- Mentoring 103
- Mentoring 104
- EIPA Feedback Analysis
- Demand Control Schema

**OR**

- The Master Mentor Program
- EIPA Feedback Analysis
- Demand Control Schema

**Applicant’s Proposed Mentor/Sign Master must have completed the offerings listed above and meet the Skill Qualifications below:**

#### **Proposed Sign Master Skill Qualifications:**

CRID believes that potential Sign Masters should possess the following:

- ASLTA Qualified or Professional Certification\* or RID Certified Deaf Interpreter\*
- Minimum three years teaching ASL at a post-secondary level or mentoring in an educational setting
- Native signer of American Sign Language, Deaf preferred

#### **Proposed Mentor Skill Qualifications:**

CRID believes that potential mentors must possess one or more of the following:

- EIPA 3.5 or above
- RID, NIC, CSC, CI and/or CT
- NAD Level IV or above

**Applicant must include each of the following for consideration:**

1. Two letters of reference addressing applicant's dedication to self-improvement..
2. Completed application
3. Documentation of completed coursework, as listed above.\*\*
4. Proposal letter from applicant including:
  - Why applicant wants to use a Mentor/Sign Master.
  - Applicant's past and present involvement with CRID.
  - Applicant's description of proposed mentoring work and independent work schedule. The more detail available the better. Addition of actual scheduled dates and times adds to your application.

**EXAMPLES:**

- Meet 30 minutes every two weeks with Mentor/Sign Master at XYZ Corp/ School\*\*\* to focus on accurately producing pronominalization, indexing accurately, structuring space accurately, fingerspelling clearly, strategies for cultural competencies, and strategies for demand control. Applicant must commit to working as guided by Mentor/Sign Master for 2-4 hours per week
- Meet 45 minutes every three weeks with Mentor/Sign Master at XYZ Coffee Shop/Library/wherever local to focus on accurately producing pronominalization, indexing accurately, structuring space accurately, fingerspelling clearly, strategies for cultural competencies, and strategies for demand control. Applicant must commit to working as guided by Mentor/Sign Master for 2-4 hours per week
- Meet 30 minutes weekly with Mentor/Sign Master via video conferencing, webcam, dlink or other long distance method (*please specify your proposed arrangement and if the equipment is already in place*) to meet with Mentor/Sign Master\*\*\*\* to focus on accurately producing pronominalization, indexing accurately, structuring space accurately, fingerspelling clearly, strategies for cultural competencies, and strategies for demand control. Applicant must commit to working as guided by Mentor/Sign Master for 2-4 hours per week

Scholarship Application Packages must be post marked no later than January 15<sup>th</sup>, 2008 Scholarship Awards. Following this round of awards, depending on remaining funds, the next scholarship deadline will be April 15<sup>th</sup>, 2008.

Send to: CRID Mentoring Committee  
c/o Liz Fallon  
8417 Tabor Circle  
Arvada, CO 80005 or lizfallon@comcast.net

*\* If full certification has not been obtained, applicants must demonstrate satisfactory progress toward that goal. \*\*Contact the Mentoring Committee if you've completed Mentoring 101, Mentoring 102, Mentoring 103, Mentoring 104, EIPA Feedback Analysis, and Demand Control Schema through our offerings but cannot locate documentation. \*\*\* Requires letter from employer allowing the mentoring relationship at their facility (if applicable to mentoring structure). \*\*\*\*Mentoring Committee has a limited amount of equipment available for loan, consult [www.coloradorid.org](http://www.coloradorid.org) for more information.*

**“Mentoring For Everyone” Scholarship Application**

Applicant Name	Address
Email	Phone/TTY
Mentor/Sign Master Name	Address
Email	Phone/TTY

Mentor/Sign Master Rates \$ \_\_\_\_./hr Meeting Frequency \_\_\_\_/hr \_\_\_\_/times per month week

How many months do you propose? \_\_\_\_\_

What is the proposed monthly mentoring cost? \_\_\_\_\_

What are the total proposed mentoring cost(s)? \_\_\_\_\_

What amount are you requesting from this scholarship \_\_\_\_\_

**IMPORTANT: Applicants covering 50% or greater of their total mentoring costs will be considered serious candidates.**

I \_\_\_\_\_ would like to apply for \$\_\_\_\_\_ from the Colorado Registry of Interpreters for the “Mentoring for Everyone” Scholarship. I understand that if awarded I must complete my individualized proposed mentoring program and must supply a “Mentoring End Report” verifying how many times we met, what benefits I received, as well as what I would recommend for future Scholars, suggesting/describing an approach that can be used by CRID for publication and research

\_\_\_\_\_  
Signature Date

*Special thanks to the Mentoring Committee past and present active volunteers, Colorado Department of Education, the Registry of Interpreters for the Deaf, The DO IT Center, FRCC, Dr. Brenda Schick, LeWana Clark, Jo Linda Greenfield, Mah-rya Proper, and Lorrie Kosinski.*